



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	HS302	<b>Title of the Course</b>	DEVELOPMENTAL PSYCHOLOGY	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	5	1	0	6
<b>Pre-Requisite</b>	Intermediate (10+2)	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	1. To equip the learner with an understanding of the concept and process of human development across the life span To impart an understanding of the various domains of human development. 2. To inculcate sensitivity to socio-cultural context of human development.						

Course Outcomes	
CO1	Students will be able to define Human Development.
CO2	Students will be able to define Prenatal Development.
CO3	Students will be able to understand concept of Cognitive Development.
CO4	Students will be able to understand Moral Development.
CO5	Students will be able to define Media and Schooling.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Introduction</b>	Concept of Human Development; Theories, themes and research designs.	18 hrs	CO1
2	<b>Stages of Life Span Development</b>	Prenatal Development, Birth and Infancy, Childhood, Adolescence, Adulthood.	18 hrs	CO2
3	<b>Domains of Human Development-I</b>	Cognitive development: perspectives of Piaget and Vygotsky; Language Development; Emotional Development.	18 hrs	CO3
4	<b>Domains of Human Development-II</b>	Moral Development: Perspective of Kohlberg; Personality Development.	18 hrs	CO4
5	<b>Socio-Cultural Contexts For Human Development</b>	Family; Peers, Media & Schooling; Human Development in the Indian context.	18 hrs	CO5

<b>Reference Books:</b>	
1.	Santrock, J.W. (2012).Life Span Development (13 th ed.) New Delhi: McGraw Hill.
2.	Mitchell, P. and Ziegler, F. (2007).Fundamentals of development: The Psychology of Childhood. New York: Psychology Press.
3.	Saraswathi, T.S. (2003). Cross-cultural perspectives in Human Development: Theory, Research and Applications. New Delhi: Sage Publications.
4.	Santrock, J. W. (2011). Child Development (13th Ed.). New Delhi: McGraw Hill.
<b>e-Learning Source:</b>	
	<a href="https://nios.ac.in/media/documents/srsec328newE/328EL12.pdf">https://nios.ac.in/media/documents/srsec328newE/328EL12.pdf</a>
	<a href="https://www.verywellmind.com/what-is-sociocultural-theory-2795088">https://www.verywellmind.com/what-is-sociocultural-theory-2795088</a>
	<a href="https://www.verywellfamily.com/definition-of-domain-3288323">https://www.verywellfamily.com/definition-of-domain-3288323</a>
	<a href="https://www.verywellmind.com/kohlsbergs-theory-of-moral-development-2795071">https://www.verywellmind.com/kohlsbergs-theory-of-moral-development-2795071</a>

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO													
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	1	3	3	3	3	3
CO5	3	3	3	3	3	3	3	1	3	3	1	3	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<div style="border: 1px solid black; width: 100%; height: 100%;"></div> <p>(Name &amp; Sign of Program Coordinator)</p>	<div style="border: 1px solid black; width: 100%; height: 100%;"></div> <p>(Sign &amp; Seal of HoD)</p>
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